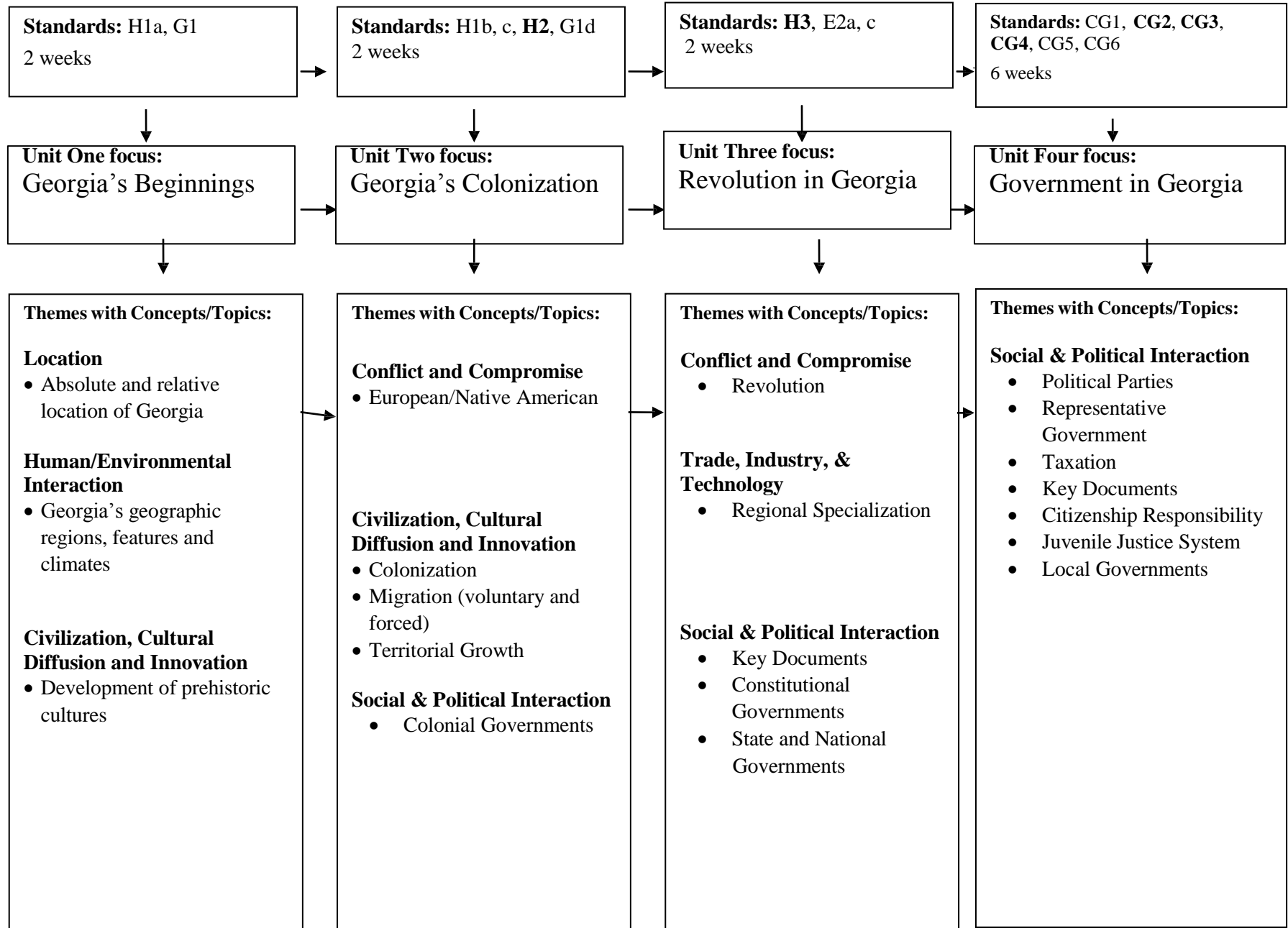


Eighth Grade Social Studies Curriculum Guide

***BOLD** text indicates **Prioritized Standard**

May 2017

Grade/Course: Eighth Grade Georgia Studies



Standards: H4 2 weeks	Standards: H5, H6, E2c 2weeks	Standards: H7, E2a, b 3 weeks	Standards: H8, H9 3 weeks
Unit Five focus: Westward Expansion	Unit Six focus: Civil War and Reconstruction	Unit Seven focus: Developing National Identities	Unit Eight focus: Depression & World Conflict
Themes with Concepts/Topics: Conflict and Compromise <ul style="list-style-type: none"> American Indian rights Social & Political Interaction <ul style="list-style-type: none"> Regional Development Development of Southern Culture 	Themes with Concepts/Topics: Conflict and Compromise <ul style="list-style-type: none"> Civil War Social & Political Interaction <ul style="list-style-type: none"> Regional Development Development of Southern Culture 	Themes with Concepts/Topics: Social & Political Interaction <ul style="list-style-type: none"> Reconstruction Civil Rights Reform Trade, Industry, & Technology <ul style="list-style-type: none"> Development of Atlanta and the State Conflict & Compromise <ul style="list-style-type: none"> World War I 	Themes with Concepts/Topics: Social & Political Interaction <ul style="list-style-type: none"> Political Practices and Policies <ul style="list-style-type: none"> Eugene Talmadge FDR Trade, Industry, & Technology <ul style="list-style-type: none"> Causes and Effects of the Great Depression Conflict & Compromise <ul style="list-style-type: none"> World War II <ul style="list-style-type: none"> Ethnic Conflict Economic Opportunities

Standards: H10, H11, H12 E1, E2
4 weeks

Standards: E3
2 weeks

Unit Nine focus:
Societal &
Technological

Unit Ten focus:
Personal Finance

Themes with Concepts/Topics:

Social & Political Interaction

- Urban Development
- Leadership
 - Ellis Arnold
 - Jimmy Carter
- Civil Rights

**Trade, Industry,
& Technology**

- Agricultural Production
- Technological Advancements
- Entrepreneurs
- Transportation

Globalization

- 1996 Olympics
- Immigration
- International Trade

Themes and Concepts/Topics:

Benefits and Costs

- personal budgeting
- saving

8th Grade Georgia Studies
Unit 1: Georgia's Beginnings

Elaborated Unit Focus: This unit will focus on the relationship between natural forces and features and human activities.

History

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

- a. Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.

Geography

SS8G1 Describe Georgia's geography and climate.

- a. Locate Georgia in relation to region, nation, continent, and hemispheres.
- b. Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.
- c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.
- d. Analyze the importance of water in Georgia's historical development and economic growth.

Civics/Government

N/A

Economics

N/A

Unit 1
Enduring Understandings and Unit Essential Questions

Cultures change and develop over time as they are influenced by natural forces and encounter other cultures.

- How did various developments in the culture of prehistoric indigenous Americans mark their evolution from the Paleo period through the Mississippian Period? (H1a)

Particular physical and cultural features and climate have affected the development of Georgia.

- What are the significant geographic regions of Georgia and how have they impacted Georgia's growth and development? (G1b,c)

8th Grade Georgia Studies

Unit 2: Georgia's Colonization

Elaborated Unit Focus: This unit will focus on the geographical, political, social and economic factors that contributed to Georgia's colonization.

History

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

- b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.
- c. Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.

SS8H2 Analyze the colonial period of Georgia's history.

- a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).
- b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.
- c. Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.
- d. Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.
- e. Give examples of the kinds of goods and services produced and traded in colonial Georgia.

Geography

SS8G1 Describe Georgia's geography and climate.

- d. Analyze the importance of water in Georgia's historical development and economic growth.

Civics/Government

N/A

Economics

N/A

Unit 2

Enduring Understandings and Unit Essential Questions

Cultures change and develop over time as they are influenced by natural forces and encounters with other cultures.

- How did life change for the Mississippian Indians after the arrival of European explorers? (H1c)
- How did the contributions of various political and cultural groups contribute to the development of the Georgia colony during the Trustee period? (H2c)

Many factors contribute to migration (colonization), and the decision to migrate is a combination of political, economic, geographic and social factors.

- Why did European countries explore, claim, and settle the North American continent? (H1b)
- How was the founding of the Georgia colony and its evolution to statehood unique? (H2a, d)

Particular physical features affect the development of a region.

- How did physical features play a role in settlement of the Georgia colony? (G1d)

8th Grade Georgia Studies

Unit 3: Revolution in Georgia

Elaborated Unit Focus: This unit will focus on the conflicts and compromises that led to our country's independence, the economic changes that occurred, and the obligations of individual states to create representative governments.

History

SS8H3 Analyze the role of Georgia in the American Revolutionary Era.

- a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.
- b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.
- c. Analyze the significance of the Loyalists and Patriots as a part of Georgia's role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.
- d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.

Geography

N/A

Civics/Government

N/A

Economics

SS8E2 Evaluate the influence of Georgia- based businesses on the State's economic growth and development.

- a. Describe how profit is an incentive for entrepreneurs.
- c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

Unit 3
Enduring Understandings and Unit Essential Questions

Wars for independence are not the result of a single event but the culmination of a series of events in which failure to compromise results in conflict.

- How did the immediate and long-term causes of the American Revolution impact Georgia? (H3a)
- What role did Georgia play in the American Revolution? (H3c)

Past experiences of a group of people influence their decisions regarding the creation of a new government.

- What led to the evolution of Georgia's government from a royal colony to a constitutional democracy? (H3d)

People engage in trade in order to acquire the goods and services they want.

- Why did people produce particular goods during the Revolution and how did they choose with whom to trade? (E2)

8th Grade Georgia Studies

Unit 4: Georgia's Government

Elaborated Unit Focus: This unit will examine the framework for Georgia's government, the electoral process, and the rise of two-party politics in the state. The unit will further examine the legislative process of Georgia's government, the role of the executive branch in enforcing state laws; examine the judicial process in state government, the interpretation of state law, and the juvenile justice process. This unit will also examine local government, special-purpose governments, and the collection and distribution of state revenues.

Geography N/A

History N/A

Civics/Government

SS8CG1 Describe the foundations of Georgia's government.

- a. Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution.
- b. Explain separation of powers and checks and balances among Georgia's three branches of government.
- c. Describe the rights and responsibilities of citizens according to the Georgia Constitution.
- d. List voting qualifications for elections in Georgia.
- e. Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.

SS8CG2 Analyze the role of the legislative branch in Georgia.

- a. Explain the qualifications for members of the General Assembly and its role as the law-making body of Georgia.
- b. Describe the purpose of the committee system within the Georgia General Assembly.
- c. Explain the process for making a law in Georgia.
- d. Describe how state government is funded and how spending decisions are made.

SS8CG3 Analyze the role of the executive branch in Georgia state government.

- a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.
- b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.

SS8CG4 Analyze the role of the judicial branch in Georgia state government.

- a. Describe the ways that judges are selected in Georgia.
- b. Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.
- c. Explain the difference between criminal law and civil law.
- d. Explain the steps in the adult criminal justice system beginning with arrest.

SS8CG5 Explain how the Georgia court system treats juvenile offenders.

- a. Explain the difference between delinquent and unruly behavior and the consequences of each.
- b. Describe the rights of juveniles involved in the juvenile justice system.
- c. Explain the steps in the juvenile justice system when a juvenile is first taken into custody.

SS8CG6 Analyze the role of local governments in the state of Georgia.

- a. Explain the origins and purposes, of city, county, and special-purpose governments in Georgia.
- b. Describe how local government is funded and how spending decisions are made.

Unit 4
Enduring Understandings and Unit Essential Questions

Individuals and governmental agencies have responsibilities to each other that help build a strong democratic society.

- How does the Georgia Constitution provide the framework for the rights and responsibilities of citizens and government? (CG1)
- How does the structure of Georgia's government ensure that its citizens are fairly represented? (CG1c)

The power to create laws and ordinances rests with the legislative branch of government.

- How are the actions of members of the General Assembly related to the desires of citizens to be safe and free? (CG2)

The power to enforce laws and ordinances rests with the executive branch of government.

- How do the governor and the agencies of the executive branch protect the citizens of the state? (CG3)

The power to interpret laws and ordinances rests with the judicial branch of government.

- How does Georgia's judicial system provide justice and protect the rights of its citizens? (CG4)
- How are juveniles treated differently under our judicial system? (CG5)

State governments extend their power through counties and cities which exist at the discretion of the state.

- Why do local governments collect and use taxes? (CG6)
- Why are there different forms of local governments? (CG6)

8th Grade Georgia Studies

Unit 5: Westward Expansion

Elaborated Unit Focus: This unit will analyze those factors that caused Georgia and the Southeast to develop as a distinct economic and political region before the Civil War.

History

SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.

- Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia's capitals.
- Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.
- Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.
- Describe the role of William McIntosh in the removal of the Creek from Georgia.
- Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonaga Gold Rush and *Worcester v. Georgia*) led to the removal of the Cherokees from Georgia known as the Trail of Tears.

Geography

N/A

Civics/Government

N/A

Economics:

N/A

Unit 5

Enduring Understandings and Unit Essential Questions

The growth and development of a region are influenced by social, economic, and political factors.

- What is the role of social institutions (e.g., religion, education, technology) in the development of a region? (H4a, c)
- How do political policies influence growth and development? (H4b)
- How do economic and political factors affect disenfranchised groups? (e.g., Creeks and Cherokees) (H4d,e)

8th Grade Georgia Studies

Unit 6: Civil War and Reconstruction

Elaborated Unit Focus: This unit will analyze those factors that caused Georgia and the Southeast to develop as a distinct economic and political region before, during, and after the Civil War.

History

SS8H5 Analyze the impact of the Civil War on Georgia.

- a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.
- b. Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

SS8H6 Analyze the impact of Reconstruction on Georgia.

- a. Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.
- b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.
- c. Compare and contrast the goals and outcomes of the Freedmen's Bureau and the Ku Klux Klan.
- d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.
- e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.

Geography

N/A

Civics/Government

N/A

Economics:

SS8E2 Evaluate the influence of Georgia- based businesses on the State's economic growth and development.

- a. Describe how profit is an incentive for entrepreneurs.
- c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

8th Grade Georgia Studies Unit 6: Civil War and Reconstruction

Unit 6

Enduring Understandings and Unit Essential Questions

Political, economic, and social factions within a country sometimes lead to conflict and subsequent resolution.

- How did national political issues lead to the decision for Southern states to secede from the Union? (H5)

Political, economic, and social factions within a country sometimes lead to conflict and subsequent resolution.

- How did key military, political and economic strategies influence the outcome of the Civil War? (H6, E2c)
- How did political actions and social reactions change Southern culture after the Civil War? (H6)

Political, economic, and social factions within a country sometimes lead to conflict and subsequent resolution.

- How did political actions and social reactions change Southern culture after the Civil War? (H6)

8th Grade Georgia Studies

Unit 7: Developing National Identities

Elaborated Unit Focus: This unit will focus on the social, economic, and political changes that led to conflicts between cultures, as well as conflicts among nations.

History

SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.

- a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.
- b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, *Plessy v. Ferguson*, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.
- c. Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era.
- d. Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case.

Geography

N/A

Civics/Government

N/A

Economics

SS8E2 Evaluate the influence of Georgia- based businesses on the State's economic growth and development.

- a. Describe how profit is an incentive for entrepreneurs.
- b. Explain how entrepreneurs take risks to develop new goods and services to start a business.

Unit 7
Enduring Understandings and Essential Questions

The ideals of a nation influence social, political, and economic changes.

- How did politics, public discourse, and social reaction lead to divisions in Georgia after Reconstruction? (H7)
- How did influential African-Americans influence social, political and economic change? (H7, E2a, b)

8th Grade Georgia Studies
Unit 8: Depression and World Conflict

Elaborated Unit Focus: This unit will focus on the economic, political, and natural factors that led to the Great Depression, and World War II. It further clarifies the relationship between world conflict and economic factors that led to the Great Depression and World War II.

History

SS8H8 Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.

- a. Describe Georgia's contributions to World War I.
- b. Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought).
- c. Describe Eugene Talmadge's opposition to the New Deal Programs.
- d. Discuss President Roosevelt's ties to Georgia, including his visits to Warm Springs and his impact on the state.
- e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.

SS8H9 Describe the role of Georgia in WWII.

- a. Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor.
- b. Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards.
- c. Explain the economic and military contributions of Richard Russell and Carl Vinson.

Geography

N/A

Civics/Government

N/A

Economics

N/A

Unit 8
Enduring Understandings and Unit Essential Questions

The ideals of a nation influence social, political, and economic changes.

- How did Georgia contribute to World War I? (H8a)

The prosperity of a region is determined by natural, economic, and political forces.

- How did forces of nature affect the economy of Georgia? (H8b)
- How did state and national political policies following the end of World War II influence the growth and development of Georgia and the future of politics in the state? (H8c, d, e)
- How do Georgia's elected representatives influence the growth and development of Georgia? (H8c; H9b)

The impact of a global war affects the economy, society, and politics of a nation, region, and state.

- How do acts of aggression influence public sentiment toward conflict? (H9a)
- How can wars create economic opportunities? (H9b, c)

8th Grade Georgia Studies
Unit 9: Societal and Technological Growth

Elaborated Unit Focus: This unit will examine the relationship between technology and society.

History

SS8H10 Evaluate key post-World War II developments in Georgia.

- a. Explain how technology transformed agriculture and created a population shift within the state.
- b. Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.
- c. Describe the relationship between the end of the white primary and the 1946 governor's race.

SS8H11 Evaluate the role of Georgia in the modern civil rights movement.

- a. Explain Georgia's response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.
- b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.
- c. Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.

SS8H12 Explain the importance of developments in Georgia since the late 20th century

- a. Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.
- b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
- c. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.
- d. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.

Geography

N/A

Civics/Government

N/A

Economics:

SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.

- a. Evaluate the ways in which the Interstate Highway System, Hartsfield- Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.
- b. Explain how the four transportation systems provide jobs for Georgians.

SS8E2 Evaluate the influence of Georgia- based businesses on the State's economic growth and development.

- a. Describe how profit is an incentive for entrepreneurs.
- b. Explain how entrepreneurs take risks to develop new goods and services to start a business.
- c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

Unit 9
Enduring Understandings and Unit Essential Questions

Technological innovations, as well as social change, result in periods of significant, rapid adjustments, including opportunities for entrepreneurs and the development of new goods and services.

- How has technological change affected agricultural methods and production? (H10a, E1, E2a)
- How can the policies of state and local political leaders influence economic growth? (H10b)
- How did the post WWII economic climate provide opportunities for entrepreneurs? (E2)
- How did the policies and actions of Jimmy Carter influence the state, nation and world politically and socially? (H12b)
- How did the 1996 Olympic Games provide opportunities for economic development and contribute to Georgia's international image? (H12c)
- How do Georgia's transportation systems affect economic growth and development? (E1)
- How can political policies and decisions create a climate in which individuals and groups can voice opinions to bring about social change? (H11a, b, c)

Grade Eight
Unit 10: Personal
Finance

Elaborated Unit Focus: This focus of this unit is the self-discipline required to make informed and reasoned decisions concerning wise spending and saving choices.

Economics

SS8E3 Explain the principles of effective personal money management.

- a. Explain that income is the starting point for personal financial management.
- b. Describe the reasons for and the benefits of a household budget.
- c. Describe the reasons for and the benefits of savings.
- d. Describe the uses of debt and associated risks.

Georgia Studies Enduring Understandings Summary

Unit 1: Georgia's Beginnings

- Cultures change and develop over time as they are impacted by natural forces and encounter other cultures.
- Each location in the world is unique in terms of global position and geographic features.
- Particular physical and cultural features and climate have affected development of Georgia.

Unit 2: Georgia's Colonization

- Cultures change and develop over time as they are influenced by natural forces and encounters with other cultures.
- Many factors contribute to migration (colonization), and the decision to migrate is a combination of political, economic, geographic and social factors.
- Particular physical and cultural features and climate affect the development of a region.

Unit 3: Conflict, Compromise, and Revolution

- Wars for independence are not the result of a single event but the culmination of a series of events in which failure to compromise results in conflict.
- Past experiences of a group of people will influence their decisions regarding the creation of a new government.
- People engage in trade in order to acquire the goods and services they want.

Unit 4: Government in Georgia

- Individuals and governmental agencies have responsibilities one to the other that helps build a strong democratic society.
- The power to create laws and ordinances rests with the legislative branch of government
- The power to enforce laws and ordinances rests with the executive branch of government
- The power to interpret laws rests with the judicial branch of government
- State governments extend their power through counties and cities which exist at the discretion of the state
- Personal economic decisions affect quality of life and standard of living

Unit 5: Westward Expansion

- Political, economic, and social factions within a country sometimes lead to conflict and subsequent resolution.
- The growth and development of a region are influenced by social, economic, and political factors.

Unit 6: Civil War and Reconstruction

- Political, economic, and social factions within a country sometimes lead to conflict and subsequent resolution.
- The growth and development of a region are influenced by social, economic, and political factors.

Unit 7: Developing National Identities

- The ideals of a nation influence social, political, and economic changes.

Unit 8: Depression and World Conflict

- The prosperity of a region is determined by natural, economic, and political forces.
- The impact of a global war affects the economy, society, and politics of a nation, region, and state.

Unit 9: Societal and Technological Growth

- Technological innovations, as well as social change, result in periods of significant, rapid adjustments, including opportunities for entrepreneurs and the development of new goods and services.

Unit 10: Personal Finance

- Decisions about personal spending and saving have both costs and benefits.

Social Studies Skills Matrices

MAP AND GLOBE SKILLS

GOAL: The student will use maps to retrieve social studies information.

I: indicates when a skill is introduced in the standards and elements as part of the content

D: indicates grade levels where the teacher must develop that skill using the appropriate content

M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

A: indicates grade levels where students will continue to apply and improve mastered skills

Map and Globe Skills	K	1	2	3	4	5	6	7	8	9-12
1. use cardinal directions	I	M	A	A	A	A	A	A	A	A
2. use intermediate directions		I	M	A	A	A	A	A	A	A
3. use a letter/number grid system to determine location			I	M	A	A	A	A	A	A
4. compare and contrast the categories of natural, cultural, and political features found on maps			I	M	A	A	A	A	A	A
5. use inch to inch map scale to determine distance on map			I	M	A	A	A	A	A	A
6. use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps			I	D	M	A	A	A	A	A
7. use a map to explain impact of geography on historical and current events			I	D	M	A	A	A	A	A
8. draw conclusions and make generalizations based on information from maps				I	M	A	A	A	A	A
9. use latitude and longitude to determine location				I	D	D	D	M	A	A
10. use graphic scales to determine distances on a map					I	M	A	A	A	A
11. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities					I	M	A	A	A	A
12. compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations					I	M	A	A	A	A

INFORMATION PROCESSING SKILLS

GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

I: indicates when a skill is introduced in the standards and elements as part of the content

D: indicates grade levels where the teacher must develop that skill using the appropriate content

M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

A: indicates grade levels where students will continue to apply and improve mastered skills

Information Processing Skills	K	1	2	3	4	5	6	7	8	9-12
1. compare similarities and differences	I	D	M	A	A	A	A	A	A	A
2. organize items chronologically	I	D	D	M	A	A	A	A	A	A
3. identify issues and/or problems and alternative solutions	I	D	D	D	D	M	A	A	A	A
4. distinguish between fact and opinion		I	D	M	A	A	A	A	A	A
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context		I	D	D	M	A	A	A	A	A
6. identify and use primary and secondary sources		I	D	D	M	A	A	A	A	A
7. interpret timelines		I	D	D	M	A	A	A	A	A
8. identify social studies reference resources to use for a specific purpose			I	M	A	A	A	A	A	A
9. construct charts and tables			I	M	A	A	A	A	A	A
10. analyze artifacts			I	D	D	M	A	A	A	A
11. draw conclusions and make generalizations				I	M	A	A	A	A	A
12. analyze graphs and diagrams				I	D	M	A	A	A	A
13. translate dates into centuries, eras, or ages				I	D	M	A	A	A	A
14. formulate appropriate research questions					I	M	A	A	A	A
15. determine adequacy and/or relevancy of information					I	M	A	A	A	A
16. check for consistency of information					I	M	A	A	A	A
17. interpret political cartoons					I	D	D	D	M	A