

8th Grade GA Studies Syllabus 2020-2021

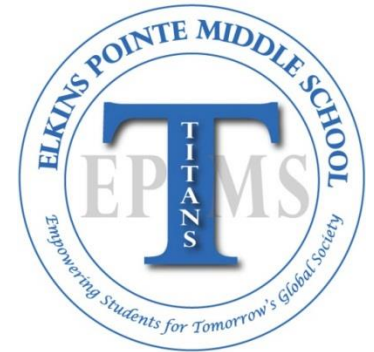
Elkins Pointe Middle School

(470) 254-2892 (school phone)

Teacher: Mrs. Shantae Streeter

streeters1@fultonschools.org

<https://mrsstreeter.wixsite.com/georgiastudies>



Textbook: *Gallopade, 2020 consumable. This is an exciting new book that Fulton County Schools has adopted. Each student will be assigned a consumable, yellow Gallopade book to work in.*

Online Version: *Gallopade Online available through Classlink (used to be "Launchpad"). Can be used to provide additional support or as a stand-alone instructional resource coupled with LIVE instruction in TEAMS.*

Course Description: The purpose of eighth grade Social Studies is to help young people discover the geography, history, culture, government, and economics of United States history, with emphasis on Georgia. The course will begin with the study of Georgia's geography and climate followed by the historical development of Georgia from the prehistory of the Native Americans, through the formation of the colony of Georgia, the Revolutionary War, the Civil War, Reconstruction, the New South, into the modern era ending approximately in the year 2000 with a focus on Georgia government in the first semester.

The continual skill focus will be on:

1. Building knowledge of the fundamental Social Studies.
2. Learning to apply the skills necessary for processing information.
3. Making informed and reasoned decisions.
4. Building an awareness of and respect for cultural diversity.
5. Understanding democratic principles and actively participate in civic processes.
6. Evaluating the nature of Georgia's role in the global community.

URL Course Outline: Teachers will focus on Prioritized Standards therefore the length of each unit will be altered. All classes for all subjects will meet daily on a pre-determined schedule. Teachers will provide LIVE instruction for 10-20 minutes and use the remaining time to provide support, practice, application or assess student learning. When students are absent, they are responsible for watching recorded lessons and completing all coursework missed.

Course Platform: The course will be delivered in Microsoft TEAMS each day via a LIVE meeting.

For Technical Issues with Logins and Devices please contact the Universal Remote Hotline from Monday through Friday, 9-3:30 pm at 470-254-2300.

Grading Guidelines

Grades 6 -12:

- Students in grades 6-12 will earn numerical final grades for the marking period.
- Grades should be based on the student's mastery of standards. A student's final course grade for the marking period is equal to the average of the grades completed.
- Teachers may have different assignments and averages based on what they deem necessary to demonstrate mastery.
- A student must complete 80% of graded assignments to earn a numerical grade in their course, otherwise they earn an Incomplete.
- Grades will be entered into Infinite Campus.
- Missing work will be marked as both "Missing" and "Incomplete"

End of semester grading will reflect the following:

- o A – 90 and Above
- o B – 80-89
- o C – 70-79
- o F – 69 and below **OR** an Incomplete not resolved by the end of the school year or summer
- o I – Incomplete (Less than 80% of summative assignments were completed)
- o NG – No grade

During URL (Universal Remote Learning): Summative assessments (including final exams) will be targeted to prioritized standards and *may* consist solely of extended response items or a performance task. Examples include – eportfolios/ digital portfolios, capstones, essays, presentations, products

Recovery

- Per GADOE guidance, "students will be allowed to redo, resubmit, and/or retake assignments."
- If needed, students will be provided three opportunities to demonstrate their mastery of the learning target(s) beyond the original due date set by the teacher.
- Individual Personal communication targeted towards one or more learning targets can be used to demonstrate mastery.
- Recovery (should reflect the 3 changes)

Attendance policy and reporting – will be taken everyday

- Students who are absent (meaning they did not sign in during live instruction) will follow the same process the school used prior to URL to excuse those absences.
- Teachers will note absences or incomplete/missing assignments in Infinite Campus.
- Excused or unexcused absence standards will remain the same as will any processes regarding make up work. (per district)
- **Students are expected to be in class according to the EPMS URL Scheduled period. Students will be marked present up to 10 minutes after the start of class. After 3 absences teachers will reach out to discuss the cause of the absence.**

Discipline

Students are expected to comply with the Student Code of Conduct & Discipline Handbook for Fulton County Schools and are subject to disciplinary consequences for inappropriate behaviors as outlined in the handbook.

URL Office Hours: For Help Sessions or Conferences will occur Friday in TEAMS from 1:25-1:55 p.m.

Teacher/Parent Communication: Emails, Friday office hours in TEAMS from 1:25-1:55 p.m. are available by appointment. Virtual conferences in TEAMS or by phone can be scheduled in advance. Please allow 24 hours for email responses.

Absence Make-Up Policy: (FCBOE Policy JBD) Upon return following an absence, it is the student's responsibility to contact the teacher for make-up work. In 8th grade, we expect the student to handle all make-up upon their return in accordance with their teacher's classroom procedures. At Elkins Pointe Middle School, the student will be given the same amount of time to make up the assignment as the student was absent unless other arrangements are mutually agreed upon.

Enrichment: The teachers of this class may choose enrichment activities based on their student's level of readiness. ***This will vary by teacher.**

URL Classroom Microsoft TEAMS Procedures and Expectations:

1. Be on time.
2. Be prepared- quiet location, logged into the TEAMS meeting
3. Mute- when not speaking
4. Be presentable- no pajamas
5. Be respectful- no side chats/conversations, type questions in the meeting chat box, raise your hand to speak
6. Be engaged- participate, ask & answer questions, listen with ears, and eyes
7. Email teacher directly for questions, concerns about classwork

Advanced & TAG Grade Policy: All students in an **ADVANCED** and/or **TAG** class must maintain **at least an 80** average to remain in good standing.

Discipline Guidelines: Students are responsible for their own behavior. Our goal is to help students make responsible decisions about their lives.

Academic Honesty: All students are expected to exemplify academic honesty. "Academic Honesty" means performing all academic work without plagiarism, cheating, lying, tampering, stealing, giving or receiving unauthorized assistance from any other person, or using any source of information that is not common knowledge without properly acknowledging the source." All student assignments will be submitted through "**Turn It In**" which is an anti-plagiarism software. Students with a high similarity percentage will be required to redo submitted work.

*****ALL student work will be available in TEAMS and on individual teacher's class websites.**

Please confirm receipt and understanding of this syllabus by answering a few questions by clicking your child's period below. This will only take 3 minutes of your time. Thank you in advance.

[1st Pd](#)

[2nd Pd](#)

[3rd Pd](#)

[7th Pd](#)

[8th Pd](#)

Respectfully,

Mrs. Streeter

Streeters1@fultonschools.org

Class Website: <https://mrsstreeter.wixsite.com/georgiastudies>